English 11 – First Quarter

September 2015					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
August 31 - NO SCHOOL	1- NO SCHOOL FOR GRADES 10-12	 2 - Welcome to class - Syllabus - First day survey - Classroom Tour 	 3 – Seating chart Website Tour Writing prompt Handbook 	4 - EARLY RELEASE SCHEDULE: Homecoming planning - Handbook	
7 - NO SCHOOL: Labor Day	8 – Notes: Native American Storytelling - Read the Iroquois creation myth	 9 – Read Pima creation myth Compare/contrast discussion and writing 	10 – Read origin myths - Discussion and journal	 11 – Native American Storytelling Project intro Myth choices due Monday at the beginning of the hour 	
14 – Myth choices due! - Work day for NA Storytelling Project: complete summaries of both myths	15 – Work day for NA Storytelling Project: complete analysis for one myth	16 – Work day for NA Storytelling Project: complete analysis for one myth	17 – Work day for NA Storytelling Project: complete introduction to NA nation and proofread, edit, revise	18 – Flex day for Homecoming week: one class period missed this week - NA Project due Monday	
21 – <mark>NA Stotyelling</mark> Projects due!—for extra credit - Notes: Puritanism and the New England Way	22 – Finish notes - Read "Sinners in the Hands of an Angry God" - Complete Literary Device Chart	23 – Create Metaphor and Imagery Mini- posters—due Friday at the end of the day	24 – Read "Upon the Burning of Our House" - Complete study questions	25 – Metaphor and Imagery Mini-posters due! - Watch Salem Witch Trials video	
28 – Vocab #1-5 - Read <i>The Crucible</i> Act One - Study Questions	29 – Review vocab - Finish reading <i>The</i> <i>Crucible</i> Act One - Study Questions due tomorrow	30 – <mark>Study Questions</mark> due! - Vocab #6-10 - Read Act Two - Quotation Journal	October 1 – Review vocab - Finish reading Act Two - Quotation Journals due tomorrow	2 – <mark>Quotation Journals</mark> due! - Vocabulary Quiz #1 - Discussion	

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5 – Vocab #11-15 - Read <i>The Crucible</i> Act Three - Reader Response Journal	6 – Review vocab - Finish reading Act Three - Reader Response Journal due tomorrow	7 – <mark>Reader Response</mark> Journals due! - Vocab #16-20 - Read Act Four	 8 – Review vocab Finish reading Act Four Character Journals due tomorrow 	9 – Character Journals due! - Vocabulary Quiz #2 - Themes, lessons, and purposes activity	
12 NO SCHOOL: P/T CONFERENCES & TEACHER INSERVICE	13 – Review for Unit 2: Puritans Test	14 – <mark>Unit 2 Test:</mark> <mark>Puritans</mark>	 15 – Introduction to Symbolic Character Analysis Project Rough draft due tmrw beginning of hour 	16 – <mark>Symbolic Character</mark> Analysis rough draft due! - Work day: poster	
19 – Work day: Symbolic Character poster	20 – Work day: Symbolic Character poster	21 – College Fair + assignment (tentative)	22 – College Fair assignment due! - Work day: Symbolic Character Analysis writing	23 – Work day: Symbolic Character Analysis writing	
26 – Work day: poster or writing	27 – Last day to work: peer review & self- editing checklist - Projects due tomorrow by end of the day	28 – <mark>Symbolic Character Analysis projects due!</mark> - Begin watching <i>The Crucible</i>	29 – Watch <i>The Crucible</i>	30 – Finish watching <i>The</i> <i>Crucible</i>	
November 2 – Written response to <i>the Crucible</i> - Rhetorical Techniques & Speaking Skills Pre- test -Notes: Rhetoric	3 – Introduction to rhetorical techniques— powerful speeches from television (<i>Parks & Rec,</i> <i>Newsroom, Scandal,</i> <i>Doctor Who</i>)	 4 – Breakdown The Gettysburg Address in think-pair-share Complete analysis of Lincoln's Second Inaugural Address 	5 – Analysis of Lincoln's Address due! - Competition: Rhetorical Techniques Scavenger Hunt	6 EARLY RELEASE END OF FIRST QTR. - Rhetorical Techniques Quiz	