

## English 10 – First Quarter

September 2015				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>August 31 - NO SCHOOL</b>	<b>1- NO SCHOOL FOR GRADES 10-12</b>	<b>2</b> - Welcome to class - Syllabus - First day survey - Classroom Tour	<b>3</b> – Seating chart - Website Tour - Index cards - Express & Reflect writing	<b>4 - EARLY RELEASE SCHEDULE:</b> <b>Homecoming planning</b> - Six word memoirs & Post-it note game
<b>7 - NO SCHOOL: Labor Day</b>	<b>8</b> – Tweeting About Life: prompt, example, and time to work	<b>9</b> – Finish Tweeting About Life	<b>10</b> – Autobiography: prompt, example, and time to work	<b>11</b> – Finish first draft of Autobiography
<b>14</b> – Rough draft of Autobiography due! - Sentences & Fragments mini-lesson - Edit Autobiography	<b>15</b> – Comma splices mini-lesson - Edit and revise Autobiography (due tomorrow)	<b>16</b> – Autobiography due! - Read "Grilled Cheese and Childhood Memories" & excerpt from <i>The Hunger Games</i>	<b>17</b> – Discussion: food & memory - What My Childhood Tasted Like: prompt, example, and time to work	<b>18</b> – Flex day for Homecoming week: one class period missed this week
<b>21</b> – Finish What My Childhood Tasted Like (due tomorrow)	<b>22</b> – What My Childhood Tasted Like due! - Read excerpt from <i>Before I Fall</i> and discuss the importance of place	<b>23</b> – Treasured Place/Object: prompt, example, and time to work	<b>24</b> – Finish Treasured Place/Object (due tomorrow)	<b>25</b> – Treasured Place/Object due! - Review sentences & comma splices - Edit and revise express & reflect writings
<b>28</b> – Final writing: Where Are You Going? Where Have You Been? - Prompt, example, and time to work	<b>29</b> – Finish Where Are You Going? Where Have You Been? (draft due tomorrow)	<b>30</b> – Where Are You Going? Where Have You Been? due! - Edit and revise express & reflect writings	<b>October 1</b> – Portfolio: instructions and examples - Begin compiling portfolio	<b>2</b> – Compiling portfolio

## October 2015

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<b>5</b> – Compiling portfolio	<b>6</b> – Finish Express & Reflect Portfolio (due tomorrow)	<b>7</b> – <b>Portfolio due!</b> - Speaking & listening skills - Narrative reading styles	<b>8</b> – Share pieces from portfolios	<b>9</b> – Share pieces from portfolios
<b>12</b> <b>NO SCHOOL: P/T CONFERENCES &amp; TEACHER INSERVICE</b>	<b>13</b> – Begin Unit 2 - Pre-reading <i>Of Mice and Men</i> : Webquest (due tomorrow)	<b>14</b> – <b>Webquest due!</b> - Discussion of webquest - Four corners debate - Character Journals assignment	<b>15</b> – Vocabulary #1-9 - Read <i>Of Mice and Men</i> Ch. 1 - Imagery activity	<b>16</b> – Review vocabulary - Imagery activity (due Monday)
<b>19</b> – <b>Imagery activity due!</b> - Review vocabulary - Read Ch. 2 - Foreshadowing Chart	<b>20</b> – Review vocabulary - Finish reading Ch. 2 - Finish Foreshadowing Chart (due tomorrow)	<b>21</b> – <b>Foreshadowing Chart due!</b> <b>- Vocabulary Quiz #1</b> - Journal: Ch. 3 - Begin reading Ch. 3	<b>22</b> – Vocabulary #10-19 - Finish reading Ch. 3 - Debate: Candy's dog?	<b>23</b> – Review vocabulary - Journal: Ch. 4 - Read Ch. 4
<b>26</b> – Review vocabulary - Power Chart	<b>27</b> – <b>Vocabulary Quiz #2</b> - Journal: Ch. 5 - Read Ch. 5	<b>28</b> – Vocabulary #20-26 - "A Dream Deferred"	<b>29</b> – Review vocabulary - Read Ch. 6 - Journal: Ch. 6	<b>30</b> – <b>Vocabulary Quiz #3</b> - "To a Mouse" - Character Journals due on Monday!
<b>November 2</b> – <b>Character Journals due!</b> - Begin watching film <i>Of Mice and Men</i>	<b>3</b> – Watch <i>Of Mice and Men</i>	<b>4</b> – Finish watching <i>Of Mice and Men</i>	<b>5</b> – Film Response - Prep for graded discussion	<b>6 EARLY RELEASE END OF FIRST QTR.</b> - Graded Discussion #1: <i>Of Mice and Men</i>