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Annotated Bibliography

Dunn, Patricia A. and Kenneth Lindbloom. "Why Revitalize Grammar?" *English Journal* 92.3 (2003): 43-50. *EBSCO*. Web. 16 Nov. 2010.

The authors of this article insist that traditional grammar instruction is ineffective because in teaching one "correct" form of writing, we have begun *correcting* student work rather than *responding* to it, which is an injustice to our students. Instead, teachers should train students to communicate effectively by always considering the audience that they are writing for, which will force them to pay careful attention to the language they are using. In essence, we need to stop trying to revitalize grammar—"It's time we revitalize writers." This article strongly presents one side of the grammar debate, refuting many claims that pro-grammar instruction teachers make and offers a solution to the problem. While it should not be taken as the only opinion on grammar, this article does provide one way to think about an increasingly controversial topic.